**Note: The first rubric is the same as last year (if your department chooses to modify the highlighted sections, please see your CA). Otherwise, continue to use this rubric.**

**SCORING CHANGES:  Add up the THREE numbers (EX: Claim- 3, Evidence- 3, Reasoning- 2= TOTAL of 8).  Then use the scoring guide at the bottom of the rubric to determine level of proficiency.**

**2016-17 LEVEL A**         ARGUMENT RUBRIC: CER (Claim, Evidence, Reasoning)

ELA STANDARD W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

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| **Trait and Definitions** | **Exemplary (4)** | **Proficient (3)** | **Progressing (2)** | **Beginning (1)** |
| **Ideas and Content (CER)**  **Claim**  A statement or conclusion that answers the original question or problem.  **Evidence**  Facts or data that support the claim. The data needs to be appropriate and sufficient to support the claim.  **Reasoning**  A justification that connects the evidence to the claim. It shows why and how the evidence supports the claim. | **Claim** is clear, specific, arguable, answers question or problem, and contains multiple or complex ideas.  **Evidence** is accurate, appropriate, sufficient, supports the claim, and smoothly integrated.  **Reasoning** clearly connects evidence to claim in a compelling or original way. | **Claim** is clear, specific, arguable, and answers question or problem.  **Evidence** is accurate, appropriate, and sufficient in supporting the claim.    **Reasoning** clearly connects evidence to claim**.** | **Claim** may be present but is unclear and/or not arguable.  **Evidence** is generally accurate and appropriate but may be insufficient or may include inappropriate evidence.    **Reasoning** connects some evidence to claim but is not sufficient. | Needs to identify **claim**.      Needs accurate, appropriate, and sufficient **evidence**.    Needs **reasoning** that connects evidence to  claim. |

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| **Exemplary (4)** | **Proficient (3)** | **Progressing (2)** | **Beginning (1)** |
| 12-11 total | 10-9 total | 8-6 total | 5-3 total |