

# Geometry

Ms. Linzmeier

## Unit 7: Right Triangles and Trigonometry

**Priority Standard:** CC.9-12.G.SRT.8 Define trigonometric ratios and solve problems involving right triangles. Use trigonometric ratios and the Pythagorean Theorem to solve right triangles in applied problems.

### Unit 7 “I can” Statements:

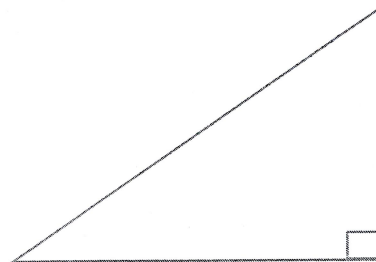
1. I can apply the Pythagorean Theorem to find side lengths of right triangles.
2. I can use the Converse of the Pythagorean Theorem to identify whether triangles are acute, obtuse or right.
3. I can use the altitude of a right triangle to set up proportions to find unknown side lengths.
4. I can use special right triangles to find unknown side lengths and angle measures.
5. I can define and apply the tangent ratio to find unknown side lengths.
6. I can define and apply the sine and cosine ratios to find unknown side lengths.
7. I can find unknown side and angle measurements using trigonometric ratios (sine, cosine and tangent) and their inverses.

# Chapter 7.1: Apply the Pythagorean Theorem

## Pythagorean Theorem (Theorem 7.1):

In a right triangle, the square of the hypotenuse equals the sum of the squares of the legs.

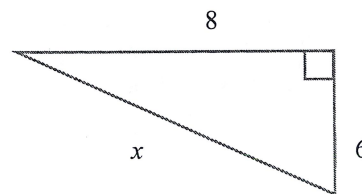
$$a^2 + b^2 = c^2$$



Example #1: Find the length of the hypotenuse of the right triangle

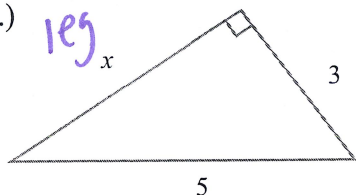
$$\begin{aligned} 8^2 + 6^2 &= x^2 \\ 64 + 36 &= x^2 \\ \sqrt{100} &= \sqrt{x^2} \end{aligned}$$

$$x = 10$$



Example #2: Identify the unknown side as a leg or hypotenuse. Then, find the unknown side length of the right triangle. Write your answer in simplest radical form.

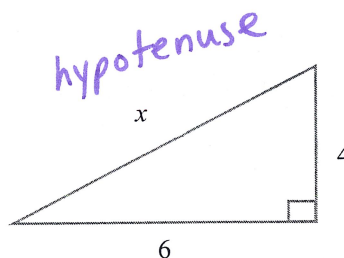
a.)



$$\begin{aligned} 3^2 + x^2 &= 5^2 \\ 9 + x^2 &= 25 \\ -9 & \quad -9 \end{aligned}$$

$$\begin{aligned} \sqrt{x^2} &= \sqrt{16} \\ x &= 4 \end{aligned}$$

b.)

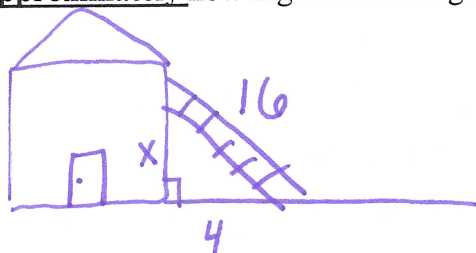


$$\begin{aligned} 4^2 + 6^2 &= x^2 \\ 16 + 36 &= x^2 \\ \sqrt{52} &= \sqrt{x^2} \\ 4 \quad 13 \\ \textcircled{22} \end{aligned}$$

$$2\sqrt{13} = x$$

exact

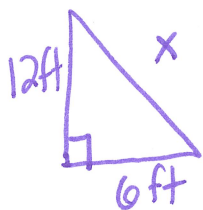
Example #3: A 16ft ladder rests against the side of the house, and the base of the ladder is 4ft away. Approximately how high above the ground is the top of the ladder?



$$\begin{aligned} x^2 + 4^2 &= 16^2 \\ x^2 + 16 &= 256 \\ -16 & \quad -16 \\ \sqrt{x^2} &= \sqrt{240} \end{aligned}$$

$$x = 15.5 \text{ ft}$$

Example #4: The top of a ladder rests against a wall, 12ft above the ground. The base of the ladder is 6ft away from the wall. Find the exact length of the ladder?



$$\begin{aligned} 12^2 + 6^2 &= x^2 \\ 144 + 36 &= x^2 \\ \sqrt{180} &= \sqrt{x^2} \\ 18 \quad 10 \\ \textcircled{33} \end{aligned}$$

$$\begin{aligned} \sqrt{180} \\ 18 \quad 10 \\ \textcircled{2} \quad \textcircled{2} \quad \textcircled{5} \\ \textcircled{33} \end{aligned}$$

$$2.3\sqrt{5}$$

$$6\sqrt{5} \text{ ft}$$

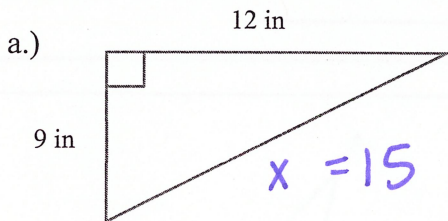
## Pythagorean Triples:

A set of 3 positive integers  $a$ ,  $b$  and  $c$  that satisfy the equation  $a^2 + b^2 = c^2$

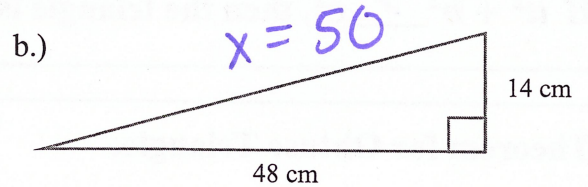
### Common Pythagorean Triples

	3, 4, 5	5, 12, 13	8, 15, 17	7, 24, 25
	6, 8, 10	10, 24, 26	16, 30, 34	14, 48, 50
	9, 12, 15	15, 36, 39	24, 45, 51	21, 72, 75
	12, 16, 20	20, 48, 52	32, 60, 68	28, 96, 100
	15, 20, 25	25, 60, 65	40, 75, 85	35, 120, 125

Example #5: Find the unknown side length using a Pythagorean Triple.



3(3,4,5)



Hw: pg 436-438

3, 9-19 odd, 24, 25, 31

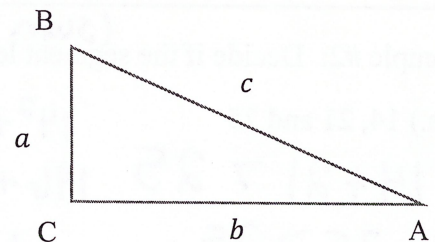
2(7, 24, 25)

## Chapter 7.2: Use the Converse of the Pythagorean Theorem

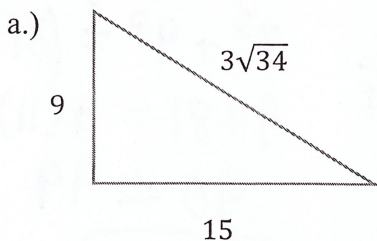
### Converse of the Pythagorean Theorem (Theorem 7.2):

If the square of the length of the longest side of a triangle is equal to the sum of the squares of the lengths of the other two sides, then the triangle is a right triangle.

If  $c^2 = a^2 + b^2$ , then  $\triangle ABC$  is a right triangle



Example #1: Tell whether the given triangle is a right triangle.



b.)

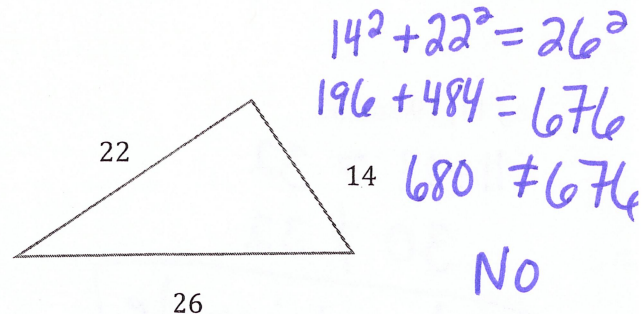
$$9^2 + 15^2 = (3\sqrt{34})^2$$

$$81 + 225 = 3^2(34)$$

$$306 = 9 \cdot 34$$

$$306 = 306 \checkmark$$

Yes



$$14^2 + 22^2 = 26^2$$

$$196 + 484 = 676$$

$$680 \neq 676$$

No

c.) 10, 11 and 14

$$10^2 + 11^2 = 14^2$$

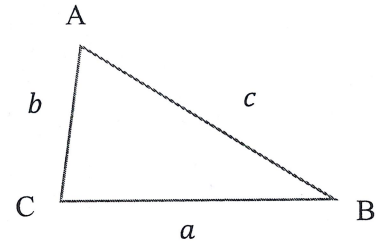
$$100 + 121 = 196$$

$$221 \neq 196$$

No

### Theorem for Acute Triangle:

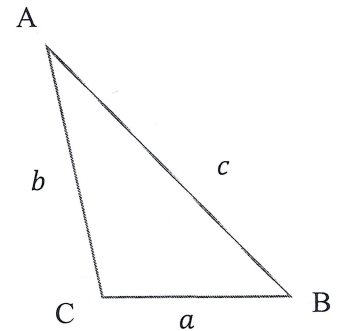
If the square of the length of the longest side of a triangle is less than the sum of the squares of the lengths of the other two sides, then the triangle is an acute triangle



If  $a^2 + b^2 > c^2$ , then the triangle is acute

### Theorem for Obtuse Triangle:

If the square of the length of the longest side of a triangle is greater than the sum of the squares of the lengths of the other two sides, then the triangle is an obtuse triangle



If  $a^2 + b^2 < c^2$ , then the triangle is obtuse

(sum of 2 sides > third)

Example #2: Decide if the segment lengths form a triangle. If so, would the triangle be acute, right or obtuse?

a.) 14, 21 and 25

$$14 + 21 > 25$$

$$35 > 25$$

yes a  $\Delta$

$$14^2 + 21^2 \stackrel{?}{=} 25^2$$

$$196 + 441 \stackrel{?}{=} 625$$

$$637 > 625$$

acute

b.) 32, 60 and 68

$$32 + 60 > 68$$

$$92 > 68 \checkmark$$

$$32^2 + 60^2 \stackrel{?}{=} 68^2$$

$$1024 + 3600 = 4624$$

$$4624 = 4624$$

right

c.) 11, 19 and 32

$$11 + 19 > 32$$

$$30 \neq 32$$

Not a triangle

d.) 3, 9 and  $3\sqrt{11}$

$$3 + 9 > 3\sqrt{11}$$

$$12 > 9.9$$

yes

$$3^2 + 9^2 \stackrel{?}{=} (3\sqrt{11})^2$$

$$9 + 81 = 9(11)$$

$$90 < 99$$

obtuse

Hw: pg 444-445

3-7 odd 15-21 odd 24, 25